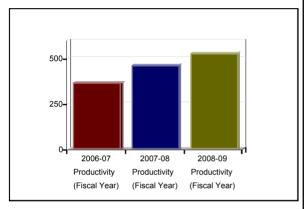
Foothill College Program Review--Distance Education

Actual				
2006-07	2007-08	2008-09		
143	88	105		
979	616	704		
367	462	528		
91%	81%	77%		
76%	63%	63%		
0.56				
0.33	0.44	0.44		
0.89	0.44	0.44		
63%				
0.00	0.00	0.00		
9	4	4		
100%	100%	100%		
100%	100%	100%		
100%	100%	100%		
100%	100%	100%		
	143 979 367 91% 76% 0.56 0.33 0.89 63% 0.00 9 100% 100% 100%	2006-07 2007-08 143 88 979 616 367 462 91% 81% 76% 63% 0.56 0.33 0.44 0.89 0.44 63% 0.00 9 4 100% 100% 100% 100% 100% 100% 100% 100%		

	2006-0	7 20	07-08	2008-09
FTES	21.76	5 1	3.69	15.64
25-				
20-				
15_	_			f I
10-				
5-				
0-1	2006-07	2007-08	2008-09	남
	FTES (Fiscal			
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

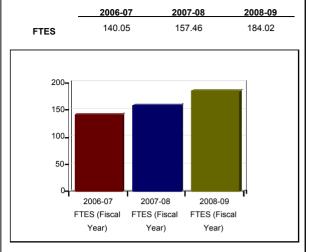
	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	13	12	11	1	1	85	8	8
Black	18	17	7	3	8	39	17	44
Filipino	5	5	2	1	2	40	20	40
Hispanic	13	12	12	1	0	92	8	0
Multiple Ethnicity	2	2	2	0	0	100	0	0
Pac Islander	4	4	2	1	1	50	25	25
White	35	33	25	6	4	71	17	11
Other	3	3	2	0	1	67	0	33
Unrecorded	12	11	3	2	7	25	17	58
Total	105	100	66	15	24	63	14	23
Gender								
Female	68	65	49	8	11	72	12	16
Male	37	35	17	7	13	46	19	35
Total	105	100	66	15	24	63	14	23
Age								
19 or less	12	11	6	1	5	50	8	42
20 - 24	51	49	29	8	14	57	16	27
25 - 29	20	19	14	2	4	70	10	20
30 - 34	10	10	8	2	0	80	20	0
35 - 39	5	5	3	1	1	60	20	20
40 - 49	7	5 7	6	1	0	86	14	0
50 +	0	0	0	0	0	0		0
							0	
Total	105	100	66	15	24	63	14	23

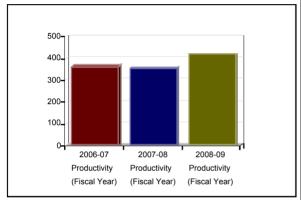
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
SCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
ES: Full Time Equivalent Student
etention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
occess %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
EF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
oductivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
eassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

	Actual		
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	1,082	1,189	1,434
WSCH (Fiscal Year)	6,302	7,086	8,281
Productivity (Fiscal Year)	362	353	418
Retention % (Fiscal Year)	96%	94%	96%
Success % (Fiscal Year)	89%	89%	90%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	2.22	2.36	3.01
PT/Overload FTEF	3.11	3.78	3.04
Total FTEF	5.33	6.13	6.05
Percent Full-time	42%	38%	50%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	71	76	65
% Non-Vocational	100%	100%	100%
% Transferable	92%	87%	97%
% Degree Applicable	97%	96%	98%
% Non-Basic Skills	100%	100%	100%





Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	355	25	335	11	9	94	3	3
Black	70	5	59	8	3	84	11	4
Filipino	36	3	28	3	5	78	8	14
Hispanic	216	15	200	10	6	93	5	3
Multiple Ethnicity	14	1	11	1	2	79	7	14
Pac Islander	15	1	10	2	3	67	13	20
White	506	35	448	34	24	89	7	5
Other	37	3	32	1	4	86	3	11
Unrecorded	185	13	168	10	7	91	5	4
Total	1,434	100	1,291	80	63	90	6	4
Gender								
Female	762	53	680	45	37	89	6	5
Male	670	47	610	34	26	91	5	4
Unrecorded	2	0	1	1	0	50	50	0
Total	1,434	100	1,291	80	63	90	6	4
Age								
19 or less	460	32	425	24	11	92	5	2
20 - 24	651	45	579	41	31	89	6	5
25 - 29	160	11	137	10	13	86	6	8
30 - 34	69	5	63	2	4	91	3	6
35 - 39	28	2	26	1	1	93	4	4
40 - 49	48	3	44	2	2	92	4	4
50 +	18	1	17	0	1	94	0	6
Total	1,434	100	1,291	80	63	90	6	4

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.